

Highview College Annual Report



2022

Contents

School History	3
Student Cohort Information	3
Student Attendance	4
Staffing	4
Satisfaction Surveys	8
2022 Senior Secondary Completion & Achievement	8
Results Over Time	8
NAPLAN Results	9
Junior School – Years 7&8.....	10
Middle School – Years 9&10	11
Senior School – Years 11&12	12
School Captains.....	13
Finance	15
2021 Post-School Destination	16

School History

Highview College is an ecumenical, co-educational secondary school that offers the families of Maryborough and Central Victoria a low-cost, independent school education that encourages students to embrace their learning opportunities and to lead positive, meaningful and engaged lives.



Maryborough's Brigidine Convent was founded in January 1902. In the same year, St. Joseph's College opened on the same site and operated as a Catholic school until it closed in 1973. The Christian Community College then opened its doors on this site as Australia's first truly ecumenical school. In 1990 the name was changed to Highview College and in 1997 became one of the four foundation members of Ecumenical Schools Australia (ESA).

Over four decades the College has improved facilities and pedagogy, and has a well-supported technology infrastructure. The College offers a range of academic programs to meet the learning needs of each student in a caring, nurturing environment. Through a broad and challenging 7-10 curriculum, students can achieve their full academic potential and also experience a wide range of extra-curricular activities. In Years 11 & 12 the College has an academic focus, offering VCE. We also offer a range of VET studies, Distance Education Courses and School Based

Apprenticeships and will be introducing the Vocational Major Pathways in 2023.

The school is located on a high point in Maryborough. It comprises the original convent, an early 20th Century, two-story red-brick building, a Junior Secondary Wing, a Senior Centre for Years 11 and 12, a superb Woodwork and Metalwork Centre, well-appointed modern Food Technology kitchen and separate common rooms for students in Years 11 and 12.

Student Cohort Information

Highview College is an open entry Ecumenical Secondary College with an academic focus and with 'Education through Wholeness' at the centre of all decision making.

Students travel to Highview from a range of locations in every direction in Central Western Victoria, with many travelling up to 45 minutes each way by bus.

There is a diversity of religion and socio-economic circumstances among the Highview College families for whom the primary language spoken at home is English.

We have 5 students who are indigenous.

Approximately 30% of our families receive assistance from Highview through bursaries in order for their children to attend Highview College. Fees charged to families are maintained at a contribution of \$4,000 per annum.

At August Census in 2022 our enrolments were 416.

Student Attendance

Strict attendance records are kept with rolls marked every lesson. Absences are followed up if parents/guardians do not notify the school as to the reason(s) for student absences.

Long term and regular absences are followed up by the Student Wellbeing team who contact the families to organise meetings and discuss their concerns, including the implications of regular and long-term absences. Ongoing counselling is sometimes provided.

The average student attendance rate for 2022 was 84%. The breakdown of student attendance for 2022 by year level is as follows:

	Attendance Percentage
Year 7	85%
Year 8	85%
Year 9	80%
Year 10	80%
Year 11	86%
Year 12	89%
TOTAL	84%

Staffing

'Staffing' is a complex mosaic of expertise, experience, retention and recruitment. In 2022 we welcomed staff and farewelled staff. We have a balance of experienced and beginning teachers.

New staff in 2022

Karissa Beaton
Wayne Blakeley
Casey Etheridge
Maddison Farrell

Garry George
Jessica George
Trevor Kaye
Hisu Lee
Elkie Quinlan
Wayne Robb
Charlotte Roche
Cici Tan
Caroline Turner-Booth
Amy Zou

Level	2018	2019	2020	2021	2022
1	2	3	3	2	0
2	4	4	1	3	3
3	4	3	4	3	1
4	0	4	4	3	4
5	2	0	4	2	2
6	2	3	1	4	0
7	1	1	3	0	2
8	3	3	1	3	0
9	0	2	1	2	3
10	1	0	3	2	1
11	21	22	18	21	26
TOTAL	40*	45*	43*	45*	42*

* Not equivalent to FTE

Staff Qualifications

All teaching staff have appropriate tertiary qualifications and are registered with the Victorian Institute of Teaching.

2022 Executive

Melinda Scash
Principal
B Ed (Psych, Lit, Lang) MACE, ACEL

Wendy Hare

Director Professional Practice

B Ed (PE/Sc)

Stuart Mandersloot

Director Administration

B Eng (Hons), Dip Ed (Maths/Physics)

Christopher Plucke

Business Manager

CPA, AICD

Student Wellbeing Leadership Team

Brogahn Richards

Head of Junior School (Year 7)

B Ed (P-10)

Luke Treacy

Head of Junior School (Year 8)

B Ed (PE)

Chris Egan (on Leave Terms 1-3)

Head of Middle School (Year 9)

Dip T (P-10)

Vanessa Hurse

Head of Middle School (Year 9) (Semester 2)

B Ed (P-10)

Samantha Young

Head of Middle School (Year 10)

B Arts, B Ed

Sarah Lovel

Head of Senior School (Year 11 & 12)

B Ed (PE, Psych)

Dean Langley

Head of Senior School – Academics / Careers

Co-ordinator

B App Sc, Dip Ed

Curriculum Advancement Team

Andrea Collings

Head of The Arts

B Arts (Drama/Dance), B Ed

Stephanie Di Sante

Head of Junior English

B Ed

Lucy Freemantle

Head of PE/VET

B App Sci (PE), Dip Ed (Sec)

Jordan Forster

Head of Mathematics

B Bus, Grad Dip Ed

Donna Kempster

Head of Learning Support

B Ed (Prim)

Karen Medlyn

Head of Technology

B Ed (Vis. Arts)

Barbara Wiemers

Head of Humanities

B Ed, M Leadership

Andrea Youren

Head of Science

B App Sci (Hons), Grad Dip Ed

Teachers

Karissa Beaton

B Arts, Grad Dip Ed (Prim)

Wayne Blakeley

B Arts, B Theo, Dip Ed (Sec)

Veronica Chia

Master of Teaching (Prim/Sec)

Alex Dang
B Sci, Dip Ed

Lachlan Dempsey
B Ed (P-10)

Kathleen Dunne
Chef, Grad Dip Tech Ed

Kate Edwards
B Arts, Grad Dip Ed

Bridget Epworth (on Leave Semester 2)
B Ed (HPE, Psych)

David Fairclough (commenced Term 4)
B Film & TV, Dip Ed (Sec)

James Fox (on Leave)
B Ed (PE)

Garry George
B Arts, PGCE (English)

Jessica George
B Ed, B Dance

Phillip Harvey
B Sci/Bus, Dip Ed (Bus, Chem)

Patrick Jenes
B App Sci, Grad Dip Ed (Sec)

Jerry Lau
B Arts, Grad Dip (Sec), Masters (Music)

Hisu Lee
M Arts, Dip Ed

Karen Lenk
B Arts, Dip Ed, B Ed (Prim)

Tahli Liddicoat
B Sci, M Ed

Natalie Lohmann
B Ed (Prim)

Taylor Mason (on Leave Term 2 & 3)
B Ed (Health, PE)

Maree Payne (on Leave Terms 1-3)
B Comm, Grad Dip Ed (Prim)

Meggan Plant (on Leave Semester 1)
B Arts (Hist, Lit), M Ed

Jeanean Pritchard
B Arts, Dip Ed, Cert IV W, Cert IV BM

Elkie Quinlan
B Ed

William Radford
B Arts, B Ed

Wayne Robb
B App Sci, B Ed (Prim)

Sarah Sharp
B Arts, Dip Ed

Mykel Smith (on Leave Semester 2)
B Ed (PE, Mathematics)

Laurissa Steel
SEQTA Co-ordinator
B Ed (Indo) (P-12)

Alex Sutton
B Ed (PE/Health)

Cici Tan
B Ed (Hon), B Sci

Aileen Thomas
B Ed (Gen Sc), B Sci (Biology)

Caroline Turner-Booth
M Hist, B Ed (Sec)

Careers Co-ordinator Janelle Howlett
(on Leave)

Amy Zou
B Sci, B Ed (Sec Hon)

Receptionist Sarah Johnson

Library Assistant Rachel Mitchell

Teaching Assistants

Principal's PA Kylie Moore

Food Technology Judith Brennan

Registrar Kay Murray

Learning Support Maddison Farrell

Receptionist Sharon O'Shea

Technology/Art Glen Fithall

Maintenance Staff

Learning Support Ruth Gerolemou

Plant Manager Trevor Kaye

Learning Support Maree Gordon

Staff Numbers

Based on August Census

For 2022, the staff numbers were:

- 41 Teachers (37.10 FTE)
- 2 Exec (2.0 FTE)
- 11 Administration staff (9.75 FTE)
- 9 Teaching Assistants (4.56 FTE)
- 1 Maintenance staff (1.00 FTE)

Science Lab Geoff Mullen

Food Technology Gayle Parker

Learning Support Charlotte Roche

Chaplain David Scofield

Learning Support Luke Tatchell

Of these 64 employees, there are 43 females and 21 are males. There are no indigenous staff at Highview. Seven were born in an overseas country, while the rest were born in Australia.

Administration Staff

Public Relations Melissa Adams

Staff Retention

At the end of 2022, 12 staff retired or resigned. The retention rate was therefore 81.25%.

Library Manager Christine Cananzi

Accounts Manager Karen Crutchfield

IT Manager David Delves

Staff / Student Ratios

Full time teachers equivalent to 37.10
 $416/37.10 = 11.21$

IT Assistant Casey Etheridge

Full time non-teachers equivalent to 17.31
 $416/17.31 = 24.03$

IT Systems Admin. Lucas Fitt

Satisfaction Surveys

At the time of publishing this report the 2022 survey results were unavailable. Another suite of stakeholder surveys will be conducted in 2023.

Year 6 students transitioning into Year 7 attend three transition days:

- 'Experience Day' in June
- 'Orientation Day' in December, and
- 'Head Start Day' in January

On 'Experience Day' we complete an entry and exit survey. In 2022 our Year 6 students responded as below:

Questions	Response Options	AM	PM
How are you feeling right now?	Good	26	16
	Great	21	31
	Not Sure	5	3
Have you had a tour of the school yet?	Yes	22	N/A
	No	29	N/A
Which subjects (AM) are you looking forward to / (PM) did you enjoy?	English	17	26
	Science	40	47
	VCD/Art	33	43
	DELTA	11	23
	Cooking	47	48
	PE	45	45
Are you worried about anything?	Making Friends	24	6
	Meeting Teachers	12	5
	The Classes	14	4
	Finding your way around campus	37	24

The survey results indicate that 'Experience Day' is allaying many of the concerns of Year 6 students. It also indicates that subjects are more enjoyable than anticipated by students.

2022 Senior Secondary Completion & Achievement

VCAA School number: 01413

VCAA School name: HIGHVIEW CHRISTIAN COMMUNITY COLLEGE

Address locality: MARYBOROUGH

School Programs:

Number of VCE 3-4 Units with enrolments (including Distance Education) 23

Number of VET certificates with enrolments (including SBATs) 7

Student Cohort:

Number of students:

Enrolled in a VCE 3-4 Unit 64

Enrolled in a VET certificate 41

% applying for tertiary places 77

Student Achievement:

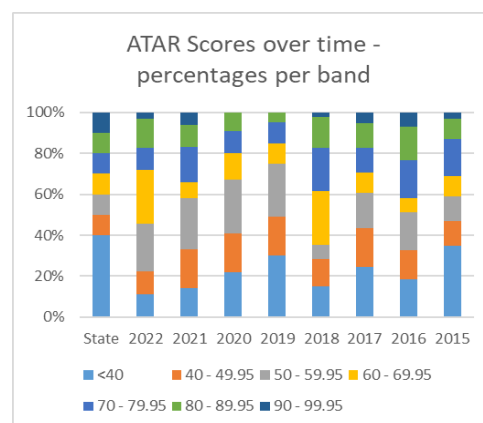
% of satisfactory VCE completions 98

% of Certificate III VET units of competency completed 88

Median VCE study score 27.3

% of study scores of 40 and over 1.1

Results Over Time



2022 ATAR scores had our highest percentage of students getting over 40, over 50, and over 60 in recent history.

NAPLAN Results

National Minimum Standards

The table below shows the percentage of students in Year 7 and Year 9 who were at, or above, the National Minimum Standards 2019-2022.

Proportion of students meeting National Benchmarks				
YEAR 7	2019	2020	2021	2022
Reading	96%	NAPLAN not held due to COVID	99%	99%
Writing	93%		99%	94%
Spelling	94%		93%	90%
Grammar & Punctuation	94%		93%	94%
Numeracy	98%		96%	98%

Proportion of students meeting National Benchmarks				
YEAR 9	2019	2020	2021	2022
Reading	89%	NAPLAN not held due to COVID	89%	91%
Writing	87%		84%	86%
Spelling	97%		87%	81%
Grammar & Punctuation	91%		84%	87%
Numeracy	100%		97%	98%

Year 7 – NAPLAN 2022



At Year 7 Reading is consistent with state levels. Numeracy, Writing, Spelling, Grammar & Punctuation are all below state levels.

Year 9 - NAPLAN 2022



At Year 9, our NAPLAN results were well below state levels in all areas, Reading being the closest to state levels.

Junior School – Years 7&8

A GREAT BEGINNING IN JUNIOR SCHOOL

Brogahn Richards, Head of Year 7

Luke Treacy, Head of Year 8

It was an exciting first day, as we were greeted by a new group of fresh-faced Year 7s in oversized uniforms, with bulging school bags, ready to begin their secondary schooling adventure!

We spoke to them of the fun to come across the next six years, beginning with a memorable first year. This would be a time of new experiences and adjustments to the new terrain:

- Mastering the combination lock
- Conquering the laptop
- Decoding a secondary school timetable
- Making new friends
- Remembering teachers names and faces
- Exploring their new campus
- Navigating Highview's on-line learning platforms (SEQTA, Outlook, STILE, MyEd, Sports Tracker)
- Experiencing House Carnivals & high-level competition through ICCES sport

The Year 8 cohort, along with the rest of the school also returned, and the school community was back together again - ready to embrace whatever 2022 would bring.

The first term was action packed. Students enjoyed new class combinations, content, and experienced the House Swimming Carnival, House Basketball and ICCES Swimming competition. Sadly, the Summer Sports Day vs MEC had to be cancelled.

The Year 7s were excited to attend the annual Camp to Halls Gap. Students appreciated the opportunity to get to know each other better. We laughed during the classic Lip Sync Battle, especially at the Teachers trying to sing and dance! Students also experienced canoeing, abseiling, hiking, archery and orienteering activities throughout the camp. It was a wonderful time spent together.

The Year 8 crew were fortunate to attend the Anglesea Surf Excursion. The group enjoyed the chance to surf, kayak, swim and feel the sand beneath their toes. Having their DELTA Mentors and fellow Year 8 staff attend and get to know each other, was the perfect way to bring the group together.

Term 2 was quickly upon us, beginning with the House and ICCES Athletics Carnivals. A highlight each year for our ICCES Athletics Squad is competing at Lakeside Stadium – where the great Usain Bolt once ran – really fast!

May is our Mission Month, where we have multiple Community Service Days, raising funds and awareness for valuable organisations and causes including the SES, Salvation Army, Asthma Research & Epilepsy Support. We would like to take this opportunity to commend the Junior School Council Representatives for all of their hard work during the year – Piper Marshall, Eli Talbot, Rory Baker, Peter Keen, Talan Berryman, Otis Patton and Isaac Scott. This wonderful group were mentored and supported by Mikayla Quinlan and Finley Wagstaff. We enjoyed working with the enthusiastic and determined group of young people.

The College's Musical, 'GREASE' was a wonderful performance, and it was great to see so many Junior School students in the cast & crew.

The Year 7s tackled a round of NAPLAN, we provided the Primary Schools with helpers for their Sports events, competed against MEC in the 'Winter Sports Day', and also sent a team of 100 students to the ICCES Winter Sports Tour in Shepparton to round out a busy Term 2.

Semester 2 was again a fun and busy time. Students participated in the House Cross Country, with some then progressing to the ICCES event at the Bundoora Park State Track. The ICCES Football was another popular activity attended by almost 100 Highview students.

During Term 4 the Junior School were lucky enough to participate in a Cyber-safety presentation. Students were respectful and receptive to the important messages delivered by Sergeant Nick Brennan. They made a commitment to always consider their digital footprint, and never tolerate on-line bullying.

The Energy Breakthrough, as always, was a highlight of the year for participants. Our Year 7&8 team – 'Jewel of Jumanji', were crowned the Overall Winners of their division. A tremendous effort! This could not have been achieved without the many Junior School helpers who volunteered their time throughout the event. We were very proud of the maturity and resilience displayed by all of the students throughout this time.

We hope students are all looking forward to the coming year and that they remember the lessons they have learnt along the way. We

encourage all students to say 'yes' to any extra-curricular activities that they have the opportunity to be a part of, as these are often the things that Year 12s speak fondly of at the end of their time with us here at Highview.

Thank you to the Junior School families. Congratulations to all of our Junior School students. We have admired your kindness, positivity and determination to always be your best.

Middle School – Years 9&10

BACK TO NORMALITY

Vanessa Hurse, Head of Year 9

Samantha Young, Head of Year 10

Another year has passed, and what a year it has been! 2022 saw us returning to some normality after the pandemic, and we welcomed a year without phases of Remote Learning with open arms.

Middle School students were able to participate in all of our beloved House events, including the Swimming and Athletics Carnivals and Cross Country, among other competitions on-site. We commend all students who attended these days and supported their Houses. These events bring the school community together and are so enjoyable for all involved.

Year 9 students attended Camp at Lady Northcote in Bacchus Marsh early in the year. It was fantastic to see everyone get out of their comfort zone through trying the activities, including the Giant Swing and The Leap of Faith.

Year 10 students were also able to attend their Melbourne Experience Camp, which has not run for the past two years. Students

represented the School with pride and enjoyed immersing themselves in everything that Melbourne had on offer.

A big thank you to the Year 9 DELTA Mentors throughout this year – Wayne Robb, Bridget Epworth, Hisu Lee and Patrick Jenès – as well as the Year 10 DELTA Mentors – Mykel Smith, Jordan Forster, Garry George, Wendy Hare, Laurissa Steel and Amy Zou – for being there for our students every day, supporting them through the challenging times and celebrating the wins.

We are also grateful for the parents and guardians of our Middle School students, and extend our thanks to you. Your endless love and support for your child/ren does not go unnoticed. It has been a pleasure working with you this year.

We are so proud of our Middle School students and thank them for a great year. We wish them all the best as they progress into the next year of their schooling journeys!

Senior School – Years 11&12

SENIOR SCHOOL THRIVING

Sarah Lovel, Head of VCE Wellbeing

Dean Langley, Head of VCE Academics

As we continue to reflect on 2022 as the year things began to return to normality, we were rather quick to forget how busy and jammed packed a ‘normal’ year is. Beyond that, COVID still dictated how parts of our year ran, with most VCE students having an (albeit short) period of on-line learning while isolating. Despite this, our students thrived with the return of House Sport Carnivals, Inter-school activities and the return of guest presenters and University presentations on-site.

Although jam packed, each term was embraced by our VCE cohort and the return of familiar events had everyone walking with a spring in their step. Our 2022 School Leaders led with enthusiasm and although disappointed not to get the Social off the ground, have inspired our 2023 leaders to work hard to ensure this event returns once again to our calendar.

Road Safety has been a big focus this year amongst both our Year 11 and Year 12 students. With lockdowns and travel limits a thing of the past, it is understandable that students were keen to embrace opportunities to travel. For many, this meant taking the driver’s seat themselves for the very first time with a newly found level of independence. Presentations from ‘Fit2Drive’, ‘Maryborough Police’ and local driving instructors were hosted in DELTA, to give our students every possible opportunity to become safe and responsible road users.

Our 2023 School and House Leaders have been elected and already show great drive to ensure they represent Highview College and their peers to the highest of standards next year. Leadership is not an easy role to undertake and we commend all students who have stood for leadership this year on their willingness to step out of their comfort zones and share with the Highview community the vast array of skills they possess. Although not all students can be awarded an official leadership title, all of our VCE students are leaders.

Once again, the three-week Orientation program ran at the end of Term 4 and has given our students a great head start into the 2023 academic year. This year our 2023 Year 12 cohort once again attended a camp in Queenscliff. Visiting Deakin Waurin Ponds on

the way down, to give an insight into University life, the camp focused on building a supportive cohort, who together will face any challenges next year may present them.

Although not interrupted by lockdowns, 2022 has once again been a learning curve as we return to a more normal academic year, with an internal drive to do more and to do better. We extend a huge thankyou to our VCE DELTA Mentors: Lachlan Dempsey, Alex Sutton, Cici Tan, Phillip Harvey and Andrea Youren. Students, parents and teachers alike appreciate their ongoing support. We look forward to the challenges and new experiences 2023 will provide.

School Captains

STRONGER AND IRREPRESSIBLE

Emmerson Wood & Patrick Pritchard

2022, what a year it's been! Finally, we have a sense of normality and some routine back into our daily lives. Thank goodness we said goodbye to strenuous lockdowns and on-line learning. We have been through a lot in the past two years and we are so proud of the resilience and determination of students to come out the other side stronger and irrepressible.

Reflecting on our years of schooling, we can draw comparisons to the movie 'Finding Nemo'. We know this might sound crazy but let us elaborate...

The movie's main mantra of 'Just Keep Swimming' seems fitting, given the challenges we have faced in recent years. This year we have confronted our fears, grown in confidence and become strong leaders. This role has provided us with skills that we will take with us for the rest of our lives. And the challenge of completing VCE has been

achieved by 'swimming' around obstacles towards the end goal, our VCE. We congratulate the graduating class of 2022, who have overcome a tough few years to finish off on a high after all their determination and hard work.

Nemo also promotes the importance of making friends, and boy, have we done that! The companionship, humour and support our classmates have given each other has meant that we have made lifelong friendships. We also appreciate the efforts and support of the wonderful teachers this school has provided us. The staff at Highview are some of the most dedicated and caring educators we could possibly ask for. And also, to our parents who have been with us during the highs and lows, we appreciate your patience and are forever grateful to have you 'swimming' alongside of us.

Nemo also lets us know that there is a great big world outside our comfort zone and that is where we are about to head. Our eyes are about to be opened to the possibilities of university, study, employment and life outside Highview and home. We are confident we have been well prepared for this challenge by our years of education. Who would have thought that the little Year 7s in 2017 would grow into young adults about to be unleashed on the world as independent grown-ups!

Finally, Nemo encourages us to 'never give up'. That is our message to younger students at school. Aim high, work diligently and believe in yourself! Because, if any of you would have told Patrick and I six years ago that we'd be School Captains we probably would've laughed at you. So, always aim high because you never really know what you are capable of until you put your mind to it.

To the graduating class of 2022 - at times we became discouraged, we doubted and we were disappointed, but we 'Kept on Swimming' and here we are! As Nelson Mandela said, "It always seems impossible until it's done" and we are the proof he was correct!

Finance

Chris Plucke, Business Manager

Sources of Income

Schools are required to include details of income broken down by the funding source. Highview College's income for 2022 was as stated in the table below. NB. Some data for 2022 is still to be verified by the auditing process.

Income	2022	2021	2020
COMMONWEALTH GOVERNMENT	6,093,408	6,037,730	5,537,466
STATE GOVERNMENT	2,109,200	1,932,260	1,662,453
SCHOOL FEES	1,176,851	1,211,678	1,012,540
OTHER PRIVATE INCOME	TBC	288,215	1,109,357
TOTAL INCOME	TBC	9,469,883	9,321,816

Categories of Expenditure

Schools are required to include details of expenditure broken down by category. Highview College's expenditure for 2022 was as stated in the table below. NB. Some data for 2022 is still to be verified by the auditing process.

Expenditure	2022	2021	2020
SALARIES (INCLUDING ON-COSTS)	6,679,420	6,449,533	6,229,223
TUITION	TBC	265,752	271,092
GENERAL ADMINISTRATION	TBC	465,291	419,961
FINANCE (INSURANCE, INTEREST)	122,081	91,372	64,695
OPERATIONS	TBC	383,020	367,152
TOTAL EXPENDITURE	TBC	7,654,968	7,352,123

2021 Post-School Destination

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2021, from Highview College, Central Goldfields (S) and Victoria

Post-School destination	Highview College		Central Goldfields (S)		Victoria	
	Number	Per cent	Number	Per cent	Number	Per cent
In Education or Training	19	70.4	34	59.6	15472	72.2
Bachelor degree	14	51.9	20	35.1	11203	52.3
Certificates/diplomas	3	11.1	7	12.3	2079	9.7
Certificate I-III	-	-	2	3.5	371	1.7
Certificate IV or higher	3	11.1	5	8.8	1708	8.0
Apprenticeship/traineeship	2	7.4	7	12.3	2190	10.2
Apprenticeship	1	3.7	6	10.5	1627	7.6
Traineeship	1	3.7	1	1.8	563	2.6
Not in Education or Training	8	29.6	23	40.4	5956	27.8
Employed	2	7.4	11	19.3	3225	15.1
Employed full-time	1	3.7	5	8.8	1447	6.8
Employed part-time	1	3.7	6	10.5	1778	8.3
Looking for work	1	3.7	4	7.0	431	2.0
Deferred	5	18.5	8	14.0	2210	10.3
NILFET	-	-	-	-	90	0.4
Unknown	-	-	-	-	-	-
Total respondents	27	100.0	57	100.0	21428	100.0

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school in 2021, Highview College, Central Goldfields (S) and Victoria

Post-school destination	Highview College			Central Goldfields (S)			Victoria		
	2020	2021	2022	2020	2021	2022	2020	2021	2022
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	68.2	35.3	51.9	50.0	39.0	35.1	54.5	56.1	52.3
Certificates/diplomas	4.5	14.7	11.1	10.4	13.6	12.3	11.9	11.3	9.7
Apprenticeship/traineeship	-	5.9	7.4	4.2	3.4	12.3	8.2	9.8	10.2
Employed	18.2	17.6	7.4	14.6	23.7	19.3	10.1	11.6	15.1
Looking for work	4.5	-	3.7	8.3	-	7.0	4.3	3.1	2.0
Deferred	4.5	26.5	18.5	10.4	20.3	14.0	10.2	7.5	10.3
NILFET	-	-	-	2.1	-	-	0.9	0.6	0.4
Unknown	-	-	-	-	-	-	-	-	-
Total respondents	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note: NILFET = Not in the labour force, employment or training